

**PROBLEMS AND SUGGESTIONS FOR FUTURE TEACHER EDUCATION.**

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Abstract

Future Teacher education is one of the hot topics dealt by many educationalists in today's world. During the course of teacher education student-teachers as well as the faculty have to face many problems. The Educations system in itself has many loopholes and shortcomings in it. Some of the problems faced are Duration of the Course, Selection of content, Complexicity of the practicals, Duration of Internship, Admission response by the students, Attendance, Etc. A thought has been given to the future of teacher education which must be considered and restructured again in many aspects which will ease the course for the students and the faculty.

Key Words: *Teacher Education, Problems and Suggestions.*



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Introduction:

B.ed is one of the professional courses which mold teachers. From 2015 it has become a 2 year course. So the compete syllabus is divided into 2 years. In the first year Paper 101 to paper105 are compulsory. These all have 20 credits. Along with this two 'optional courses' are there carrying 8 credits. The third and the important section is 'Practicing for constructivist teaching-learning' which carries 8 credits. And the last one is 'Enhancing professional capacities' which carries 4 credits.

For second year the complete syllabus is divided into 4 parts. 'Core courses' having 12 credits. 'Optional Courses' carrying 8 credits. 'Practicing for Constructivist Teaching Learning' carries 10 credits which are completely based on practicals and the last one is 'Enhancing Professional Capacities' carries 10 credits.

Statement Of Aim:

To study the problems and suggestions for future teacher education.

Objectives:

1. To analyze the problems.
2. To highlight the expectation of future teacher education.

Discription Of Objectives:**1. Duration of course and Attendance.**

From 2015 B.Ed has become 2 year course. There is a huge effect of it on the admission.

- A) After Post graduation if a person is coming for B.Ed then it takes another 2 years for him to complete his degree in Education which in total becomes 5+2 years and another 2 years if the person wants to do Master in Education. Whereas in Engineering we require only 4

years after 12th, in Navy we have to study for only 3 years after 12th. So the total duration required for a person to become a teacher is very lengthy.

B) There are many students who already work in schools or classes, so for them most of the time it is not possible to attend the college. As the attendance is compulsory for B.Ed it becomes really difficult for such students to meet the needs.

2. Complexity of the Practical's and Duration of Internship.

A) For every B.Ed paper there has been given an activity as well as a practical. Most of the practicals are related to computers. The practicals are complex and lengthy that they are very difficult for a student of non-IT background. The practical's given are very complicated and require a lot of time and efforts to be done. Due to the number of papers, practical's, internship, etc, the B.Ed course becomes very hectic and stressful.

B) Another major problem is the duration of internship for B.Ed course. According to the B.Ed syllabus, we have one month of internship in first year and four months of internship in second year which is more than required. It becomes really difficult for the students to attend college, complete internship and study as well. The activities given for the internship are enough to be completed in a month, whereas total 5 months of the course are allotted for the internship which is not really needed.

Suggestions: These problems are faced by the present students and may surely affect the future teacher education. The above mentioned problems should be really thought upon and reconsidered for better future teacher education. The difficulty level of practicals should be kept considering the educational backgrounds and types of students and the duration of internship should also be given a serious thought.

Needs And Importance:

1) As the content is already available to the students from the internet, the teacher herself has to be perfect in the content and thus the teacher education in the future still holds its importance.

2) If the duration of the internship and the attendance compulsion is considered and need lenient than many people will opt for B.Ed.

Conclusion:

For the future teacher education,

1. Duration of the course, admission and attendance should be considered for more students to be attracted towards the teacher education course.

2. The complexity of practical and duration of the internship also should be given a thought.